## **CSUF PD Training Submission Form (LIVE)**



	Training Title	Training Description	Objective of Training	Does this training align with DEI practices?
315	Surviving an ambush	A video training to debrief an OIS that occurred after the subject walked into a place of business.  https://www.police1.com/ambush/videos/reality-training-surviving-an-	to debrief tactics, policy and response.	No
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316		Watch and discuss video on officer safety	Maintain officer safety as a priority at all times	Yes
317	The Use of Deadly Force and the Duty to Warn	Discussion of a 9th Circuit decision that did not grant qualified immunity to officer who used lethal force.	To present the possibility of being held personally liable for lethal use of force. And to impress upon officers the value of waiting for back up.	No
318	Shooting into Moving Vehicles	Briefing discussed scenarios of when we would shoot into vehicles.	Determine when it would be appropriate to shoot into moving vehicles	Yes
319	Bi-Monthly CCI Training	Speaker discussed her religion and upbringing as a child and now, as well as her life experiences.	TO discuss diversity and the importance of learning about other cultures.	Yes
320	Thorough Investigations & Confidence in your Investigations	Review video of a DUI arrest that resulted in a civil lawsuit	Conduct thorough investigations and have confidence in your investigations	Yes
321	\$24M awarded in settlement over in-custody death involving CHP officers	Review article regarding a CHP in custody death	Stay current on police related issues	Yes
322	Responding and identifying suspicious vehicles	Shift discussed how officers and CSO's should respond after identifying suspicious vehicles.	-How to identify a suspicious vehicle -What makes it suspicious and how to out it out over the radio - How officers are expected to respond to maintain officer safety	Yes
323	Video: Motorist Assist Turns into Deadly Shooting for III. Troopers	Training was focused on discussing the importance of being ready to handle other situations as they arise, as well as officers not being afraid to use their fists and force when needed.	Objective of the training is to have a mindset that is ready for anything that may arise during a traffic stop and to not be afraid to use force as reasonably necessary.	Yes
324	Are You A Role Model?	Review video titled "Are You A Role Model?"	Discuss expectations on behavior and actions as a police officer	Yes
325	United States v. Woolridge	Shift discussed new case law passed by 6th circuit court and how it affects patrol operations.	-Allow suspects to make spontaneous statements -Ensure there is no suppression of evidence by statements that were forced without Miranda warning.	Yes
326	California Incident Based Reporting System (CIBRS)	Training of all officers on the review and clearance of CIBRS errors.	California Incident Based Reporting System (CIBRS) is a monthly report submitted to the DOJ every month. As officers create reports, CIBRS requires varies fields to be filled in order to capture detailed statistics for CSU Fullerton's monthly CIBRS report. On this day, Officers were trained in how to clear CIBRS errors before submitting their reports for Sergeant approval.	No
327	ACT Training	Conducted handcuff and control techniques taking a person out of a vehicle	To safely assist with taking someone out of a vehicle and to safely handcuff a subject.	No
328	DUTY TO INTERVENE/RENDER AID AND AB392	BRYD VS CLARK CASE LAW, OVERVIEW AND RESPONSIBILITIES. CHANGES TO PC 196/835a. BRIEF OVERVIEW AND AMENDMENTS.	IN ADDITION TO A DUTY TO INTERVENE, LAW ENFORCEMENT ALSO HAS A DUTY TO RENDER AID WITH RESPECT TO ARRESTEES AND PARTICULARLY THOSE PERSONS WHO HAVE BEEN SUBJECT TO USE OF FORCE. FAILURE TO RENDER AID CAN BE A CONSITUTIONAL VIOLATION. WITH RESPECT TO 835A, AMENDMENTS TO INCLUDE IMMINENT THREAT, PROBITS DEADLY FORCE AGAINST PERSONS WHO POSE A DANGER ONLY TO THEMSELF.	No

	Training Title	Training Description		Does this training align with DEI practices?
331	Gender Equity and Title IX	The course provides practical training for identifying, reporting, and preventing campus sexual violence, as well as assisting victims of sexual assault. Interactive case studies and videos provide engaging educational content that explains how to respond to known or suspected sexual violence, which includes sexual assault, dating violence, domestic violence, and stalking. Examples are based on real cases that teach important concepts to build a safe campus community and create a culture that does not tolerate sexual violence. The course teaches employees valuable skills for assisting victims and survivors of sexual violence and reporting sexual violence. It also helps post-secondary institutions comply with the employee training requirements of Title IX and the Campus Sexual Violence Elimination Act (Campus SaVE Act).	Sexual assault is an epidemic affecting college students. Federal law requires all colleges and universities that participate in federal financial aid programs to train their faculty and staff on how to recognize sexual misconduct, report incidents to campus authorities, and prevent sexual misconduct from occurring in the first place. This course also provides state-specific legal definitions of sexual violence, and describes victim protections, bystander intervention strategies, and school disciplinary proceedings.	Yes